

## 2012 春季班課程進度表      Lesson Plan

班級名稱: CSL 5

教師: 白嘉禾 Jennifer Bai

Page 1

日期 Date	課程內容 Subjects covered	備註 Notes
	The following lesson schedule may vary depending on class understanding and pace. We are learning both simplified and traditional characters in CSL 4 class.	
1/4/12	Go over school and class rules Introduce yourself in Chinese/ English Review Chapters: 11,12,13, and 14 11:30 Opening ceremony in gym <b>Talk about the end of year performance 5/5/2012</b>	*Read Chapter 15 before the next class * Chinese new celebration next Saturday at Eakin Elementary at 10
1/21/12	Chinese New Year celebration (Dragon) @ Eakin Elementary start at 10 am	<b>Performance</b>
1/28/12	<b>Culture class start at 11:30 am</b> 1) Chapter 15 page 105: New words: 坐, 渡, 船, 渡船, 上班, 地, 鐵, 地鐵 騎 2) Chapter 15 page 105 # 1 Ask your partner question 3) Chapter 15 page 107 # 3 Answer question in picture form 4) Chapter 15 page 109 # 7 Learn the characters 5) Chapter 15 page 110 # 10 Ask your classmates questions	Listening HW: * page 108 # 6 CD T44 * page 104 CD T43 <b>Performance</b>
2/4/12	1) Chapter 15 page 105: New words: 自, 行, 車, 呢, 校車, 怎麼 2) Chapter 15 page 104 Read/ pinyin/ tones 3) Chapter 15 page 105 Top 3 sentences 4) Chapter 15 page 106 Say in Chinese	Listening HW: * page 108 # 6 CD T44 * page 104 CD T43 <b>Performance</b>
2/11/12	1) Chapter 15 page 108 # 5 Ask your classmate question 2) Chapter 15 page 108 # 6 Read a loud 3) Chapter 15 page 109 # 8 Color, name in Chinese the means of transport 4) Chapter 15 page 110 # 9 Listen to the recording 5) Chapter 15 page 111 # 11 Make short dialogues	* Read CH 16 * Print CH 15 flashcards * Study CH 15 quiz on 2/25 * No class on 2/18 <b>Performance</b>

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Page 2

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2/18/12	<b>No School: President's Day</b>	*Study for your Chapter 15 quiz
2/25/12	<p><b>In class Chapter 15 quiz</b></p> <p>1) Chapter 16 page 113: New word: 很多, 愛好, 踢, 足, 足球, 騎馬, 滑, 滑冰</p> <p>2) Chapter 16 page 115 # 2 Learn the radicals</p> <p>3) Chapter 16 page 117 # 6 Learn the characters</p> <p>4) Chapter 16 page 115 # 3 Read out loud and say the meaning</p>	<p>Listening HW:</p> <p>* page 112-113 CD T46</p> <p>* page 118 CD T48</p> <p><b>Performance</b></p>
3/3/12	<p>1) Chapter 16 page 113: New word: 看, 影, 電影, 彈, 鋼, 琴, 鋼琴</p> <p>2) Chapter 16 page 112, 113 Read/ Pinyin/ tones</p> <p>3) Chapter 16 page 118 Listen and read</p> <p>4) Chapter 16 page 114 #1 Say in Chinese</p> <p>5) Chapter 16 page 119 # 9</p>	<b>Performance</b>
3/10/12	<p><b>Daylight saving Sunday 3/11/2012 *^_^*</b></p> <p>1) Chapter 16 page 116 # 4 Say in Chinese</p> <p>2) Chapter 16 page 117 #5 Listing</p> <p>3) Chapter 16 page 118 #7 Ask your classmates the following questions</p> <p>4) Chapter 16 page 119 #10 Speaking practice</p> <p>5) Chapter 16 page 120 #11 Say as much as you can for each picture</p>	<p>HW: Write an essay see page 119#10 as an example</p> <p>*Bring book Vol#3 to class</p> <p>* Read Chapter 1 Vol#3 book</p> <p>* Print CH 16 flash cards</p> <p>* CH 16 quiz next Saturday</p> <p><b>Performance</b></p>

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Page 3

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3/17/12	<p><b>In class Chapter 16 quiz</b></p> <p>1) <u>Use new book Chinese made easy for kid Vol# 3</u></p> <p>2) Chapter 1 page 2: New word: 外, 公, 外公, 婆, 外婆, 作, 工作, 舅舅 阿, 阿姨, 隻, 它</p> <p>3) Chapter 1 page 4 #4 Look, read and match</p> <p>4) Chapter 1 page 4 #3 Recite the times table on page 120</p>	<p>HW: page 3 #2 Make a family tree and introduce every family member to the class</p> <p>Listening HW: * Page 1, 2 CD T1 * Page 5 CD T2</p> <p style="text-align: center;"><b>Performance</b></p>
3/24/12	<p>1) Chapter 1 page 3 #1 and #2</p> <p>2) Chapter 1 page 5 #6 Listen and speaking</p> <p>3) Chapter 1 page 5 #5 Ask your classmates the following questions</p> <p>4) Chapter 1 page 6 #7 Learn the characters</p>	<b>Performance</b>
3/31/12	<p>1) Review page 2 all the new words</p> <p>2) Chapter 1 page 6 #8 Listening</p> <p>3) Chapter 1 page 7</p>	<p>* Print CH 1 vol#3 flash card</p> <p>* Study for your Chapter 1 quiz</p> <p style="text-align: center;"><b>Performance</b></p>
4/7/12	<b>No school: Spring break</b>	
4/14/12	<p><b>In class Chapter 1 Quiz</b> (Chinese made easy for kid Vol #3 book)</p> <p>1) Review Chapter 15, 16 in Vol #2 book for final exam</p> <p>2) Review Chapter 1 in Vol #3 book for final exam</p>	<p>* Study for your Final exam on 4/21/12</p> <p style="text-align: center;"><b>Performance</b></p>

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Page 4

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4/21/12	-Final exam - Practice for performance	Performance
4/28/12	- Practice for performance - End of year performance next Saturday	Performance
5/5/12	-Last day of school -No culture class - End of year performance from 10 am-12 pm	